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Reflecting on the past two years has made one thing clear for our organization: together, we recover. When we founded IYT back in 2013, we understood that when you treat someone as your brother, you instill in them not only the confidence to pursue their dreams, but the heart and drive to turn around and help the next generation do the same. 9 years later, we’ve seen how this cycle of service is helping clear the path for more young men of color to go to college and pursue their dreams. While the ripple effects from the pandemic continue to disproportionately impact young men of color, this report serves as a testimony to the tremendous dedication and resilience our brothers and wider community have shown in the face of unprecedented obstacles, and what is possible when we come together. Thank you for believing in our mission, our team, and our Brothers.

With hope, love, and gratitude,
Michael Lynch & Mike Casper
Organizational Overview

Core Programs

**College Academy**
Serves YMOC at traditional middle and high schools. Students can enter the program anytime from 7th to 12th grade and continue with IYT through college graduation.

**IYT Community College**
IYT CC provides specialized support to help members graduate from community college, enter the workforce, or transfer to a 4-year university.

**IYT University**
Serves college students across California and operates physical program hubs at Sacramento State, UC Davis, and Cal Poly Humboldt.

**IYT Mentor Fellowship**
Year-long leadership program where college students serve as school-based mentors in their own communities.
Our Commitment: 12 Years of Support

We are committed to the educational success of young men of color. We know the systemic barriers that young men of color face do not end once they graduate high school, that’s why IYT provides up to twelve years of wrap-around academic programs and services. IYT members can join at any point starting in 7th grade, and will be supported all the way through college. Post graduation, members have the opportunity to help the next generation of IYT brothers while developing professionally through our paid Mentor Fellowship Program.

Core Program Pathway

Middle School
High School
IYT Community College
Colleges & Universities
Community-based Fellowships

Our programs provide up to 12-years of support and are building a college to community pipeline.
Total number of brothers served: 1,450+
Total number of mentorship sessions: 10,100

IYT v.s. State Educational Outcomes
While the impact on college enrollment from COVID-19 persists, IYT continues to produce outcomes that make our members more likely to graduate from high school and pursue their college-bound dreams.

<table>
<thead>
<tr>
<th>High School Graduation Rates</th>
<th>College-going Rates</th>
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<tr>
<td>99%</td>
<td>70%</td>
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<td>23%</td>
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*State data via dq.cde.ca.gov

IYT first-generation college students: 80%
IYT’s College Academy program serves young men of color in middle and high schools across California, helping them pursue and achieve their college-bound dreams. IYT members are provided with wrap-around support services from 7th through 12th grade. By cultivating a shared sense of brotherhood, College Academy helps members build resilience in the face of systemic roadblocks, celebrate their authentic selves, develop their passions, and get to college. Programs and services are provided during and after school and take place inside IYT designated classrooms on school campuses. IYT members attend weekly study halls, workshops, and mentorship sessions.

**About College Academy**

**College Academy Members Receive:**
- Mentorship
- Tutoring
- Member Development
- Parent Engagement
- College Advising
- Internships
- College Tours

**Breakdown by ethnicity**
- 28.1% Hispanic or Latino
- 43.8% Black/African American
- 6.7% Asian
- 13.5% Unknown
- 4.5% Pacific Islander/Native Hawaiian
- 2.2% White
College Academy Service Area

1,450+ Members
21 Schools
6 School Districts

Central Valley Region
Lodi Unified
McNair High School
Delta Sierra Middle School
Bear Creek High School

Sacramento Region
Elk Grove Unified
Valley High School
Jackman Middle School
Florin High School
Rutter Middle School
Monterey Trail High School
Edward Harris Middle School

San Juan Unified
Del Campo High School
Will Rogers Middle School
Mira Loma High School
Winston Churchill Middle School
Encina High School

Natomas Unified
Natomas High School
Jefferson K-8
Discovery Continuation School

Washington Unified
River City High School
Riverbank K-8
Yolo High School
Having been with IYT since its founding in 2013 (back then I was a volunteer), I’ve had the privilege to see the generational impact mentorship can have on our brothers as they strive to and through college and onward to meaningful careers.

That being said, no amount of time could have prepared us for the challenges the past two years brought. However, I remain hopeful for the obstacles we’ve been able to clear for our members have been significant. The difficulties of distance learning carried over from the first year of the pandemic truly tested our resiliency as a team, authenticity as a community organization, and passion to support and empower young men of color no matter the circumstances.

We saw first hand the impact the pandemic was having on our brother’s mental health as members started displaying signs of depression and disconnectedness. Our members’ grades were falling and their attendance was slipping due to household responsibilities (mostly revolving around having to watch siblings as parents went to work). To add a final challenge, one of our most impactful ways of connecting with our members, in-person mentorship sessions, had to be rethought to abide social distancing rules.

While these were significant challenges, our entire team tapped into our core value of resilience and transformed programming to meet the evolving needs of the members and their families. We began coordinating home visits where mentors and program managers would check in on our members and deliver food and enrichment kits. Our Stockton members and families responded so well to the home visits that we expanded this service across all of our regions.
Another transformation occurred when we began seeing a lack of school engagement and attendance. As an organization that reflects the diversity of the population we serve, we tapped into our authenticity and began setting up our Zoom spaces to have activities that would not feel like a standard classroom session, but something fun and distinct that could capture our members’ attention. Examples of this would be video game huddles, movie nights, or even debate huddles in which members joined to debate sports against mentors. These minor tweaks allowed for an authentic and natural approach to how we can adjust to meet those we serve and an important reminder to our team that we will always find a way to show up for our brothers. What we saw from these non-traditional methods of programming was an appreciation from not only our members but also our school partners. Our school partners loved the fact that we just didn’t simply stop programming and take the year off but instead show our ability to pivot, think creatively, and bring enormous passion to our work.

Distance Learning did eventually end towards the second half of 2020–21 and being back on campus was our way of showing the schools and community that we were ready and willing to engage if they were. As we look toward the future I’m hopeful that we’ll continue to push our brothers toward the future they wish to have.
Reflections on the past year...

I first started working for IYT three years ago in Stockton, serving as a mentor to students at McNair High School. After my year of service, I moved to Sacramento where I served as the Lead Mentor for our Community College team. I then became the first female Program Manager and helped bring IYT to new school sites within the Washington Unified School District.

I have seen firsthand the resiliency our brothers embodied as they faced the dual challenge of balancing a new educational landscape (distance learning) with increased familial responsibility. With all the turmoil the COVID-19 pandemic brought to our brotherhood, there were still many success stories that shot through and gave all of us jolts of hope, optimism, and joy. With rosters at full capacity and a strong team of mentors, the Brothers at Mira Loma High School and Winston Churchill Middle School (San Juan USD) became one of the most engaged sites in the whole region. Washington Unified School District, now with two official semesters underneath their belt, has seen tremendous growth in engagement, commitment, and success.

No better story epitomizes this than Caleb Morgan’s journey, who is now a Junior at River City High School. Caleb joined IYT during distance learning last year and quickly connected with the program. He joined every virtual huddle and event and never missed a mentorship session. Caleb excelled academically during distance learning and coming back on campus with that transition continued to stay engaged with IYT and keep his grades up. Caleb is currently a 3.0 GPA student and looking forward to his senior year and laying out the next steps to his future. Caleb is just one of many IYT brothers making strides academically while readjusting to school.

What’s to come for 2022? I believe this year will allow us and honestly everyone to start creating their new normal. I know our brothers will continue to excel academically and increase their critical thinking skills and to understand that despite the institutional barriers and systemic racism that hinder students of color, they will change the narrative of what it means to be young men of color in America.
About IYT CC

IYT CC provides specialized support to help young men of color graduate from community college, enter the workforce, or transfer to a 4-year university. Members that transfer to a 4-year university will automatically be enrolled in the IYT U program. Students enter IYT CC through a participating IYT College Academy site or at a participating community college.

IYT CC Members Receive the following services:

- Mentorship
- Member Development
- Career Tours
- Tutoring
- Emergency Grants
- Internships

Cumulative amount of workforce training stipends provided to CC members: $42,000

IYT CC Brothers served: 65+

One-on-one Mentorship Sessions provided: 345+

One-on-one wellness sessions provided: 45+
When we first launched the IYT CC program a couple of years ago, our main goal was to make sure our brothers in the community college system were still being supported after they graduated high school. Semester by semester we did what we could given the resources and capacity available to make things happen for our brothers. We hired multiple team members and even created a specialized full-time position to better support the increasing number of community college students, but as we approached the end of 2019 and beginning of 2020, no one could have anticipated what was going to happen next...a pandemic, which still impacts all of us today.

Although it was, and in some ways still is, a challenging time for the program and students there were many highlights and moments to celebrate. IYT was fortunate to receive a CARES Act grant to support IYT CC brothers with workforce development training. Students also participated in monthly professional development training with a career coach and were awarded monthly stipends for their participation. LIBERTY Dental partnered with IYT to create the “LIBERTY Dental Health Champions of Tomorrow” Scholarship which awarded two IYT CC students $10,000 each to complete the Dental Assisting program at Sacramento City College. Thanks to a grant from the Sierra Health Foundation, we were able to host monthly wellness and mental health workshops for our IYT CC students, as well our very own “Shop Talk” workshops (think of Lebron James’ “The Shop: Uninterrupted”). Additionally, IYT partnered with Our Little Light Foundation to provide free meal kits to our community college brothers over a four-month time period.

As we look towards a brighter future, I believe there are great opportunities to better support our IYT CC brothers in this ever-changing world. We are re-envisioning what this program looks like and what areas to improve to ultimately fulfill our mission of getting more young men of color to and through college!
IYT CC launched its mental health initiative during the fall 2020 to focus on providing mental health services to our community college brothers and mentors. With support from the California Mental Health Services and Authority (CalMHSA), we're able to hire a Mentor Specialist to provide mental health services such as monthly wellness workshops and one-on-one mentorship sessions. Below are the workshops and outcomes we provided.

**Mental Health Workshop Series**

IYT CC launched its mental health initiative during the fall 2020 to focus on providing mental health services to our community college brothers and mentors. With support from the California Mental Health Services and Authority (CalMHSA), we're able to hire a Mentor Specialist to provide mental health services such as monthly wellness workshops and one-on-one mentorship sessions. Below are the workshops and outcomes we provided.

**Brothers Living Strong - Physiological, Mental, and Spiritual Wellness**
Debunking myths about mental health and wellness for young men of color. Addressing stigmas and providing counter-narrative examples.

**Healthy, Well, and Wise**
Key elements to overall wellness, including culturally responsive strategies for maintaining physiological, mental, emotional, and spiritual healths.

**Mind Over Matter**
Increase understanding of the practice of mindfulness. Explore applicable strategies for focusing on the present and quieting the mind.

**Knowledge of Self**
Self-perception vs. perception of others. Positive self-perception development, based on celebrating culture and identifying personal strengths.

**Minority Stress: I'm Sick and Tired of Being Sick and Tired**
This portion of the training focused on an individual's understanding of navigating society as a PoC. How does identity influence personal, professional, and academic goals?

**It’s Lit 1.0! An Intro Into Financial Literacy**
How individuals can change their dynamic and attitudes toward money to reduce mental stress.

**Stress Management 101: How to Practice Peace in an Insane World**
Identifying stressors and incorporating healthy coping skills.

**Be Where Your Feet Are: Starting a Mindfulness Meditation Practice**
Explores the concepts of mindfulness and meditation and the benefits of both.
About IYT U

IYT U provides resources, support, and a collegiate community focused on brotherhood. Through its programs and services, IYT U helps young men of color graduate from 4-year universities and successfully enter the workforce in their desired field. This year, 60% of our IYT U members are first generation college students.

IYT U Members Receive the following services

- Mentorship
- Member Development
- Career Tours
- Tutoring
- Emergency Grants
- Internships

"It is critical to provide continuity of support for our students to thrive and achieve their goals. The partnership between IYT and Sacramento State delivers that continuity as students transition between high school, community college and the four-year university. Together, IYT and Sacramento State are helping our students achieve their dreams."

Dr. Ed Mills, Vice President for Student Affairs at Sac State

Average GPA for IYT U Members at UC DAVIS saw an increase from 3.0 to 3.4 from fall to spring semesters.
The 2020 - 2021 academic year was an unprecedented experience for all of us and presented more challenges than any of us could have predicted. As IYT-U entered Fall 2020, we had navigated our first summer of virtual programming and were ready to face a full semester on Zoom. We hoped the fall 2020 semester would be the only virtual semester but sadly we were wrong.

Academically, Zoom classes and isolation were challenging for the team and brothers in IYT. Learning online and not having access to in-person support made classes difficult for many brothers, the majority of brothers persisted from spring 2021 into fall 2021 semester and a new class of first-year brothers started college at various campuses. Sadly, there were brothers who failed classes or left school, yet many brothers worked diligently to pass their classes and progress through school. Our mentors relentlessly reached out to brothers, set-up virtual forums and events, and planned Member Meetings.

As the academic year ended, a group of brothers reached the end of the IYT race and graduated from college. Brothers graduated from UC Merced and Sac State. In the absence of the annual IYT graduation event, the IYT-U team delivered medals and certificates to the graduates from Sac State and Davis. Although this wasn’t the same as a ceremony, having the team surprise brothers with a delivery celebrating their achievement of graduation was a moving experience for the team and the brothers.

Throughout the year, the team delivered food, gift cards, and care packages to brothers from Sac State and Davis. These deliveries provided opportunities for the mentors to see the brothers face to face, connect through conversation, and bring something which provided some relief from the stress of the pandemic. Deliveries included stress management packs, food from local restaurants, gift cards, and holiday themed packs for brothers and staff.
Policy & Advocacy

IYT’s Policy and Advocacy (P&A) Department was created in response to this and works to combat these historical barriers to postsecondary education. Through a collaborative effort, our P&A team works with local, regional, and statewide partners to develop, advance, and establish deep-rooted change. Notably, the 1300 Campaign aims to send an additional 1300 YMOC to Sac State & UC Davis by 2025 and an additional 1300 YMOC to CSU Stanislaus and UC Merced by 2026. The Campaign will do this by enacting the following systems change initiatives in school districts across Sacramento and the Northern Central Valley.

Progress update: The 1300 Campaign

Notably, the 13th Amendment of the United States Constitution bans slavery; however, institutionalized racism, oppression, and racial inequities have contributed to a historically perpetuated mass incarceration pipeline, poor health outcomes, miseducation, and limited opportunities for young men of color. Consequently, boys and men of color are underrepresented in post-secondary education and overrepresented in the criminal justice system.
1300 Campaign Policy Priorities

A-G Eligibility for All
Ensuring all high school graduates, especially young men of color, are eligible for post-secondary options by making the A-G requirements part of the default curriculum.

Increased Number of Counselors
Allocating resources to hire additional counselors who provide academic and social-emotional guidance, including critical intervention and prevention counseling, to support young men of color.

Mandatory Implicit Bias Training
Incorporating mandated, regular implicit bias training for K-12 educators as an ongoing effort to address racial inequities and unconscious biases that impact learning opportunities and outcomes for young men of color.

Ethnic Studies
Increasing a students’ sense of self, community, and cultural competency, by incorporating ethnic studies as a high school graduation requirement.

Development of an Organizational Racial Equity Assessment Tool
Developing a tool to critically examine the inputs and outputs of educational initiatives, programs, curriculum, and budgets for impacts and alignment with educational outcomes.

Place-Based Mentorship
Improving the social-emotional and academic conditions of students, particularly young men of color, by establishing relationship-centered mentoring rooted in resistance, agency, identity, and culture.

Dual-Priority Enrollment
Providing dual-priority enrollment to increase access and inclusion for young men of color in post-secondary options, earning college units while progressing towards high school graduation.

Moratorium on School Suspensions
Shifting the culture of punitive disciplinary actions by implementing a moratorium on school suspensions, which will bring about approaches that aim to address the root causes of a student’s behavior while not removing them from the classroom.

Culturally Responsive Pedagogy
Bridging the gap between teacher and student by helping teachers understand the cultural nuances that may cause a relationship to break down, which ultimately causes student achievement to break down as well, with a professional development approach centered on culturally responsive pedagogy.
Northern Central Valley
Since 2020 Campaign Launch

Campaign Impact

Campaign partners, Sac State and UC Davis launched the “College For All” initiative, creating an equity focused college acceptance pathway for young men of color. Because of the early successes of the 1300 Campaign, our P&A department was awarded $663,000 to expand the 1300 Campaign’s efforts in San Joaquin, Stanislaus, and Merced Counties.

Launched on September 17th, 2021, our team organized executive-level leaders from multiple sectors such as higher education, secondary schools, local elected officials, statewide elected officials, and community-based organizations.

Our P&A department built a one-of-a-kind data dashboard highlighting historical application, acceptance, and enrollment trends to Sac State and UC Davis.

418 Brothers Sent to College

Looking forward

Now, our Policy & Advocacy department is working diligently to pass Resolutions and Memorandums of Understanding across school districts and local governments to reaffirm and codify our commitment to dismantling the systemic barriers limiting the opportunities for our brothers.
By the numbers, IYT Class of 22:

**Over 190 HS, CC, & University Graduates**

**Careers IYT U brothers are entering**

Number of colleges IYT brothers are planning to attend

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<tr>
<th>4-Year Colleges &amp; Universities</th>
<th>2-Year Colleges</th>
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<td>15</td>
<td>8</td>
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**IYT Graduation Spotlight:**

**IYT CC Bro. Oscar Chaves Perez**

This fall, Oscar will be transferring from American River College to Cal Poly Humboldt. Oscar has shown incredible dedication, passion, and resilience in his pursuit to become a first-generation college graduate, we are honored to be able to walk alongside him and share his story.

"My parents never really put an emphasis on college growing up, but they didn’t necessarily downplay it either. As a potential first generation student, college was a gray area for me and I had no idea how to approach it. I joined IYT after having a conversation with my first mentor and IYT alumni Arturo. The mission statement of IYT is very powerful, through attending brotherhood meetings and having a rotation of content, I was further convinced of college being an avenue to creating a new generation of educated scholars and good people..."

(continued on next page)
IYT Graduation Spotlight:
IYT CC Bro. Oscar Chaves Perez

"Being given a platform for huge opportunities and priceless exposure to influential people all reassured me on the path I chose. Through IYT Community College I was able to better recognize my position as a first generation student and how crucial it is to help change the narrative of young men of color in education. Having a support group and an IYT mentor to turn to for aid or advice is a benefit I am forever thankful for. Their influence in such a turbulent time has been really impactful and meaningful. The statistics of Hispanics that transfer within two years of community college let alone graduate in general is shocking and I hope to increase that small percentage for myself, my family, and my community.

I plan on transferring to Cal Poly Humboldt this fall to get my bachelors for Sociology, a topic of great interest both professional and personal. I look forward to contributing everything I can at this new level that will be a different environment from what I've experienced in community college. Cal Poly Humboldt will be a genuine challenge for me to utilize my skills and adapt to new expectations. This difficulty is something I anticipate and cannot wait to see what I can do. I am also very interested in geography so I hope to make life lasting memories being up north in the heart of old growth forests and the pinnacle of northwestern nature. The life changes of transferring and the independence is something I cannot predict, but my determination to get my diploma is paramount to my excitement of this new chapter in my life and the changes it entails."

- Oscar Chavez Perez, ARC ’22,
IYT Brother & Future Cal Poly Humboldt Graduate
TOTAL NUMBER GRADS FROM 2013-2022 SENT TO COLLEGE
*Includes Class of 22 members that have been accepted and are planning to attend in the Fall of 2022

525 IYT Brothers

Snapshot: Class of 2022

IYT Graduation Spotlight:
EdGerrin Marshall, Foothill HS Graduate

This fall, Edgerrin will be attending Sacramento State University

"I’m going to Sacramento State University to study psychology. I’m going to college to gain more knowledge and pursue a career in counseling, which I became inspired by after seeing the ways the counselors at my school help students. I wanted to go to Sacramento State so that I could be close to my family while still being able to do my own thing.

IYT has greatly developed my desire to go to college, to develop my learning and social surroundings with all the great things that we do in the brotherhood. They have pushed me to work harder to accomplish my goal of getting into college by helping me academically with my classes. Every time I need them I know they will be there. I am very grateful for IYT and love the experience they gave me."

"Ed is such a great student both inside and outside of the classroom. Throughout the school year, Ed has been on top of his school work and we have never had to worry about him academically. One thing that is admirable about Ed is how he rarely passes up opportunities that he knows can help him in the future. Whenever we have an event or an opportunity for him, he is always open to participate. Outside of the classroom, Ed shows initiative in being involved with extracurricular activities. Ed is a part of student leadership in which he has responsibilities when it comes to setting up school events. He also played football in the fall and played both track and volleyball in the spring. This goes to show how driven and determined Ed can be when he sets his mind to something."

- IYT Mentors, Deion Perry & Sabrine Masarweh
Our Financials FY 20-21

Funding Source

- Earned Income: 36%
- Government: 31%
- Foundations: 24%
- Individual: 5%
- Corporation: 3%

Expenses

- Program Expenses: 71%
- Admin Expenses: 20%
- Fundraising Expenses: 9%
Friends,

The 2020-2021 year presented historic challenges for the world. For the first time in our lives we were faced with the emergence of a novel coronavirus that would eventually result in a deadly global pandemic. In spring of 2020, before IYT fully grasped just how much, and for how long, this virus would impact life, we adapted. An organization whose services had always been based in schools and rooted in routine, face-to-face support of young people, faced the abrupt closure of those schools and severe restrictions on interpersonal contact. But, we restructured, and leaned into technology to keep staff and the young people we serve safe. We continued to provide one-on-one mentoring, virtual workshops, tutoring, ‘hangouts’ and ‘huddles’.

When we heard that our Brothers and their families were experiencing a pandemic-related loss of income, we launched the Hope for Tomorrow fund and provided emergency grants for college and family support. IYT itself was not spared from the economic impact of COVID-19. Faced with the prospect of reduced income, IYT furloughed staff in April. However, in May IYT and our Board were able to approve a $272,000 loan under the federal government’s Payroll Protection Program (PPP) and a $10,000 Economic Injury Disaster loan (EIDL). These lifelines allowed us to restore cuts and bring our team back from furlough.

Throughout this life-threatening, life-altering period, IYT continued the life-changing work of providing college opportunity to brilliant young men who are often underestimated and under-supported. As a Board, we have been inspired by this work and remain steadfastly committed to the mission.

Monica L. Roberts
Chair
Our Supporters

“To whom much is given, much is expected.”

Reflections from IYT’s Director of Development, W. Hasani Johnson

Amid an ever-evolving pandemic, it has been mind-blowing how resilient our brothers have been. Additionally, it has been because of your giving that IYT was able to provide dedicated mentors, cultivate meaningful corporate relationships that ended in internships, and provide critical emergency grants for college students in need. Your generosity fuels the vehicle that will transport young impressionable males to destinations that they could never imagine.

Whether it be a note of encouragement or a $75,000 check, it is clear to me that we are fortunate to have supporters like you in our community. You understand that it takes resources along with access, plus exposure, and perseverance to make this vision come to fruition, and for that I say THANK YOU!
# Corporate Supporters

IYT’s “wrap around” support model which offers young men of color long-term guidance and mentorship from high school through college graduation is unique and very powerful. It is an honor to partner with an organization that is helping to elevate the educational and life outcomes of these young men. IYT has been incredibly successful in its mission and continues to grow to expand their reach which exposes more young men of color to diverse experiences and opportunities.

> - Karen Esquibel, Director of Business Development, InterWest Insurance

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<th>Amount</th>
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<td>Nugget Market NextGen Policy 5+ Fixins Sacramento LLC Liberty Dental Lucas Public Affairs Inc Mercy Medical Group Redwood Electric Group 3+ St. HOPE - Sacramento</td>
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*3+ = 3+ year donor • 5+ = 5+ year donor*
# Foundation Supporters

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*3+ = 3+ year donor • 5+ = 5+ year donor
Government Supporters

$875,000+
State of California/AmeriCorps 3+

$150,000+
City of Stockton

$70,000+
City of Sacramento

$35,000+
Sacramento State University

$5,000
Sacramento County Office of Education
University of California, Davis

$2,000
American River College 3+
Councilmember Jeff Harris 3+

$1,000+
Councilmember Eric Guerra
Supervisor Don Nottoli
State of California
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Cosumnes River College

"Improve Your Tomorrow’s emphasis on addressing systemic barriers and increasing the percentage of young males of color attending college makes it one of few local organizations tackling this issue and a vital organization to support. They have a proven track record of success in our region by significantly improving high school graduation rates, helping young students meet (A-G) requirements, and increasing college-going rates. Its robust mentorship fellowship and programs for pathways to higher education provides the unique support and playbook for our youth on their path to success. And its emphasis on cultivating well rounded civic leaders not only adds value to young people’s lives but to the wider community as well."

- Sacramento City Councilmember Eric Guerra, District Six

*3+ = 3+ year donor • 5+ = 5+ year donor
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I like that you stay connected with your brothers throughout high school and college. It is not just a scholarship but helps a young man see what is possible and help him achieve it.

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There is a great and critical need for boys of color to receive guidance and direction 7th-12th grade. I find that IYT has a model and mission to address these young men in a way no other organization is doing.

– Bruce Roberson, Individual Donor from Stockton

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